

6 month reporting date 04/24/04  
 12 month reporting date 03/01/05  
 Closed 04/15/05

## Waubay School District Improvement Plan/Progress Report Form

<b>Principle: 1 – General Supervision</b>				
<b>Present levels:</b> (Statement of present levels of performance that resulted in area of non-compliance)  <u>24:05:17:03. Annual report of children served.</u> The review team was unable to validate an IEP was in effect on December 1 <sup>st</sup> , 2002 for 2 students who were listed on the district's 2002 child count.				
<b>Desired Outcome(s):</b> Through systemic change, the district/agency will achieve these results for students with disabilities and their families.  The district will collect, maintain and report accurate data on all child identification activities.				
<b>Measurable Goal:</b> The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. <b>(Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)</b>  <b>All students reported on the child count will have an IEP in effect on the annual child count date.</b>				
<b>Short Term Objectives:</b> Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.	<b>Timeline for Completion</b>	<b>Person(s) Responsible</b>	<b>6 month progress</b> Record date objective is met	<b>12 month progress</b> Record date objective is met
1. What will the district do to improve? <b>Each special education teacher, speech therapist and early childhood specialist will make a schedule of all students with the dates of their IEPs.</b> What data will be given to OSE to verify this objective? <b>The district will verify the completion of the schedule and the date information. They will submit to special programs the number if IEPs and timelines that were met so that child count data is accurately reported.</b>	<b>May 2004</b>	<b>Special educator, Speech therapist, Early childhood specialist</b>	<b>Met Sept '04</b>	<b>Will be filled in by SEP</b>

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Please explain the data (6 month)

**In October of 2003 the Special Education staff, Speech Therapists and Early childhood instructors made a schedule of all the students listing their IEP dates and Three year re-evaluation dates. 28 out of 28 files showed timelines were completed in the required times.**

Please explain the data (12 month)

**Has been met.**

**Principle: 5 – Individual Education Program**

**Present levels:** (Statement of present levels of performance that resulted in area of non-compliance)

ARSD: 24:05:27:01.03 Content of individualized education program

Present levels of performance need to include a statement regarding and how the student's disability affects involvement and progress in the general curriculum. Present levels of performance contained the student's strengths, needs and parent input. The present levels of performance did not contain information regarding how the student's disability affects involvement and progress in the general curriculum in 6 of 8 student files reviewed.

**Desired Outcome(s):** Through systemic change, the district/agency will achieve these results for students with disabilities and their families.

The district will ensure the IEP contains all required content.

**Measurable Goal:** The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. **(Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)**

**All IEPs will contain present levels of performance based upon all skill areas affected by the students identified disability.**

**Short Term Objectives:** Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.

**Timeline for Completion**

**Person(s) Responsible**

**6 month progress**  
Record date  
objective is met

**12 month progress**  
Record date  
objective is met

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<p>1. What will the district do to improve?</p> <p><b>When writing present levels of performance, the student's strengths, needs and involvement in the general curriculum will be written for every skill area affected by the disability.</b></p> <p>What data will be given to OSE to verify this objective?</p> <p><b>The district will work with Northeast Cooperative staff to check 100% of present levels of performance written following evaluation or annual IEP and report the percent of present levels of performance that contain the required content for each skill area affected by the disability.</b></p>	<p><b>May 2004</b></p>	<p><b>Special educator, Speech therapist, Early childhood specialist</b></p>	<p><b>Not Met</b></p>	<p><b>Met April '05</b></p>
<p>Please explain the data (6 month)</p> <p><b>14 out of 28 files showed present levels of performance contained all required content for each skill area affected by the disability.</b></p> <p><b>The Northeast Educational Services Cooperative Assistant Director gave an in-service to all special education staff on Present Levels of Performance on August 31<sup>st</sup>.</b></p>				
<p>Please explain the data (12 month)</p> <p><b>18 of 18 files reviewed by the Assistant Director of the NESC showed present levels of performance which contained all required content for each skill area affected by the disability.</b></p>				